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**Headteacher**: Mrs. M. Manderson B.A.(Hons), PGCE, NPQH

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www.rooksheath.harrow.sch.uk

17 December 2024

Dear Parent / Carer

## Year 11 Parent – Teacher Consultation Evening Wednesday 15<sup>th</sup> January 2025, 4:30pm – 7.30pm In School

On Wednesday 15<sup>th</sup> January, subject teachers will look forward to speaking with you about your child's academic progress, and the next steps to be taken to ensure success in their upcoming GCSEs and BTEC courses. **These appointments will be face to face meetings in school.** You will receive an electronic copy of your child's Autumn Term Monitoring Report by email and it will also be available on the MCAS app. This report will form the basis of your discussion.

Appointments will be made on your behalf by your child, and with <u>all</u> of their teachers. Five minutes will be allocated for each slot, and we would appreciate your co-operation in keeping to the allotted times. *Please check the Link Book for appointment times and bring this with you on the evening.* 

Please would you be kind enough to complete the slip below by **Thursday 9**<sup>th</sup> **January**.

Students must be present at appointments in **full and correct school uniform** with their parents/carers. This provides the opportunity to become further involved in the process of self-evaluation and review, and enables staff to highlight student achievement as well as any areas of concern, which may need addressing.

The ongoing communication between school and home is an important part of ensuring your child's future success. We look forward to seeing you on Wednesday 15<sup>th</sup> January.

Yours faithfully,

Ms H Capper Head of Year 11

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YEAR 11 PARENT-TEACHER CONSULTATION EVENING – Wednesday 15<sup>th</sup> January 2025

Please return this slip to your child's Form Tutor by Thursday 9<sup>th</sup> January 2025

Student's Name: \_\_\_\_\_ Tutor Group: \_\_\_\_\_

I / We shall / shall not be able to attend the Year 11 Parent-Teacher Consultation Evening on Wednesday 15<sup>th</sup> January 2025.







